

#ISUNA15



Quality in Education and Internationalisation

ISU Norway believes that quality in education is defined by which degree higher educational institutions ensure that all aspects of education add to the learning dividends and goals for the education.

Internationalization in education is to increase cooperation of education across borders. Norway is a small country with a small population in an increasingly globalized world. It is important for Norway to remain internationally competitive and to do so ISU Norway believes it is important that future work force has understanding for cultural differences in work situations, good abilities to speak English and different perspectives and approaches to people, organizations and systems. Through internationalization in higher education, students and Norwegian society can train students in these abilities in practice.

Internationalization at home is internationalization at higher education campuses in Norway. Internationalization at home includes teachers coming from abroad to teach in Norway or international students who are in Norway to study. ISU Norway sees international students as important assets to internationalization. Only a select number of Norwegian students take the chance to go abroad and learn from internationalization. The remaining students who do not go abroad will benefit from having international students in classes. International students add diverse perspectives and gives practice in working with culture difference and English skills to the class. International students also learn the Norwegian culture, perspectives and values in work through interaction with Norwegian teachers and students.

Quality in education is defined as when the institution puts an effort into making all aspects of education to add to the learning dividends and goals for the education. International students meet more barriers. Barriers can hinder that they get the full potential in and outside of class. Some of the barriers can be economical challenges, challenges in visa application processes, cultural challenges, language barriers and loneliness. These kinds of barriers can potentially block international students from living up to their full potential in being active in classes, studying, and learning in general.

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ISU Norway believes:

- The Ministry of Education and higher education institutions will benefit from recognizing international students as a resource for quality in education.
- The Ministry of education should push higher education institutions to ensure that all aspects of education add to the learning dividends and goals for the education for international students.
- The Ministry of Education and higher education institutions should have focus on reducing and eradicating barriers for international students in and outside the classroom to make sure they can do their best in classes to add to the quality of the class.