

ISU LM1 – 14.02 Friday. HiOA, P52.

Present national board, everyone and National Secretary.

Meeting starts at 1305 with welcome speech by the president. Wishes everyone welcome to the first leadership meeting in 2014. Explains the purpose of ISU Norway to the new members of the local branches who are represented. And encourages everyone to be active, ask questions and involved.

13.09 – 13.36 Århus case competition 07.04 – 11-04 2014.

President introduces the A.C.C.

The representatives from Århus wants to encourage all students to participate in the competition. It provides students with tools to combine soft skills with academic skills. It is also a good place to network.

Facts:

Annual competition exclusively for Nordic business students.

9 teams of top business students.

Intensive real life business cases.

Skill providing workshops.

Interesting company presentations.

Social events. The main case is 30 hours long.

Judges panel consists of CEOs and top-executives.

Reasons to participate, bridge academia and business. Compete for the title of Nordic champion and gain valuable Nordic networking. All expenses are paid, and, it's fun! J

The representatives of The A.C.C lets Daniel Hernandez Iniesta explain about his experience in this competition from last year (2013), which was a really positive experience for him. He will try to joint his year too because he loved it so much.

Other reasons representatives gives to participate in the competition is that it will bring a case solving culture back to your university. An agenda for the week in april 2014 is presented, also a short video of the event of last year.

Delegates asks questions about if previous business experience is necessary and representatives say it is beneficial to have a financial/economic background, but not necessary. They also state that a diverse team is a plus, and creativity for the application, with emphasis on why they want to participate. You apply as a group and can choose yourselves who you teammates are. Encourages people to follow their facebook page for updated information.

13.36-14.00 get to know fellow delegate

Team building exercise. After this the new national secretary is presented by Abbas, and recognitions of achievement is given by Leah to Oleg, Nathalia, Rikke and Daniel for their voluntary work within the organization.

14.04 – 14.06 Approval of chair and agenda

Enzo is the chair of the leadership meeting. Abbas points out that the national board sets the agenda, but the delegates have to approve it. Enzo conducts the voting.

All delegates are in favor of approving the agenda and chair.

14.06 – 14.10 Speaking and voting procedures.

Enzo goes through the rules and regulation of the meeting. The most important thing is to have 80% of the delegates present, and rules about how to speak or comment on matters discussed at the meeting.

14.10 – 14.13 Delegates` Induction to rules of LM

Enzo proposes a test. Delegates try out the rules, to see examples of how they work.

14.13 – 14.43 State of ISU Norway and NB report by Abbas

The national President starts by explaining about the LM. The national board is mandated to hold 2 meetings a year. This LM date was fixed at the NA in October. Is to discuss matters of the local branches regarding the local level or at a national level.

It is the responsibility of the NB to report about what we have been doing and what we will be doing until the next LM. The report will soon be available online. NP goes through the report and especially points out the political debate in Norway about tuition fees. ISU launched a campaign and lobbied this with other student organizations very hard. It eventually got dropped. The Ministry of Education is still considering this though, and the Ministry have asked us to submit a report on our view on this matter. Facts and numbers from the LB are welcome.

In January the NB had a meeting with Ministry of Education. Twice a year the NB requests this meeting. The minutes are posted online for the members of ISU to read. The president shortly presents a couple of major points that were discussed, Tuition, quota students, visa renewal and internationalization platform that NSO is updating (its own). Rikke, leader of ISU Kongsberg, is in a meeting with them today about this topic.

ISU Norway is also working on a handbook for the local branches, to give to the next board to make transition easier. ISU Hønefoss is now an active branch again. ISU Norway has the four year action plan, but we have now started expanding the plan for the next 4 years. The NP Points out that the leadership meeting was to be held in Harstad, but ended up in Oslo because of problems with funding.

C= International students have problems with finding a job after graduating, because of the visa, but this falls outside of the scope of ISU's area according to president.

C= Quota scholarship students get their visa for two years. This can be pointed out to the government.

C= The time to renew a visa also takes a long time.

C= No priority for people with a short time of the processing of the visa.

14.43-15.00 The states of some of the local branches (See Daniels presentation?)

The Vice President of Union Development presents an event in Stavanger. ISU Stavanger had its 10 year anniversary. A video with pictures from the event, and showing the history of ISU Stavanger is presented.

After that follows updates of a few local branches, ISU Finnmark who merged with Tromsø, ISU NVH has also merged with ISU UMB. Now it has become ISU NMBU. ISU Østfold is not active, but may be active after a general assembly in Vestfold.

ISU HiOF, have tried to renew the branch but gets no response.

ISU AHO, no students have shown interest in reviving the branch.

ISU Bodø has gotten a new board.

ISU Gjøvik has elected a new board and is showing great initiative.

ISU Hønefoss, a new board is elected and the branch is highly motivated.

ISU Volda, problems with the student parliament and with international students taking food from rubbish wick is considered a health problem.

ISU UiB, a new board is elected. Board member Akua Darko and former president ensure continuity.

Possible new branches is Haugesund, Molde, MHS (Stavanger) and two branches in Oslo.

The national board can't promise that all of them will be opened, but can promise that we will continue do have a dialogue with them to see if there is possible to have progress.

Points out that although the NB want people to contact them, they are not available 25 hours a day.

15.00 – 15.30 Break, Leah made cookies! – game

15.30 – 16.16 Presentation by Professor Fanny Duckert about internationalization in Norway

Professor Fanny Duckert, who have built an exchange program with Africa, shares a number of facts about international students in higher education in Norway. Duckert states that we have 222 MA programs in English in Norway. The numbers of exchange students have doubled since 2002, mostly Germans., Swedes and French.

Of the PhD candidates, 35% are foreigners. The highest number of PhD candidates can be found in technology. 1/3 of candidates are from Asia. One of the advantages for to be a PhD candidate in Norway is that you are not looked on as a student, but as an employee, and you get a competitive salary as a PhD candidate.

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After graduation most Norwegian candidates remain in Norway. More than 50% of foreign candidates choose to stay in Norway. 20% of all people with a PhD in Norway are from abroad. There has been an increase in applications from southern Europe because of the financial crisis.

Duckert points out that the Norwegian society is a lot more multicultural now than 20 years ago, and that there are both advantages and problems with having a lot of cultures together.

Talks about three different stages of cultural understanding,

Contact stage

Pseudo-independence stage

Autonomy stage

16.17 – 16.48 Martin Uleberg from NSO, Workshop

Presentation of questions on cooperation with student parliament.

Martin wants us to sit in 3 groups, to discuss the problems of internationalization, why international students are not integrated/involved in representative democracy (f.ex. NSO). One group was to discuss the solutions, one was to discuss the problems and the last group was to discuss reasons. ISU is the only organization directed towards international students that is both political as well as social, we are therefore in a unique situation and should take advantage of it.

Some of the points groups came up with in discussion =

Problems =

- Language barrier: student parliament meetings in Norwegian. Usually there are no one to translate. Can't translate feeling and commitment from the person, so even with a translator, something is lost in translation.
- Lack of involvement of Norwegians on local boards
- Notion of we (international) vs. them (Norwegian).
- Closed door to the Norwegian student parliament (not a law, but happens in practice).
- ISU comes across as subordinate to NSO.

Solutions =

- Important to have good communication between Norwegians and international students.
- Have a good international officer who can represent international student., invite him to the local branch board meetings.
- translating, use both languages where it is possible.
- collaborate with Norwegians when arranging events. Hard to get both groups to come.
- Keep lobbying. Point out how important it is for ISU to represent international students.

Reasons =

- it helps issues being solved earlier. If we are represented in student democracies, we can make arguments early.
- International student have a viewpoint Norwegians maybe don't have.
- Avoid misinterpretation. If Norwegians are exposed to other cultures, Norwegians can better understand cultural difference, if someone comes of as aggressive in discussions, maybe consider their background, they were raised in a different way.

16.48 – 16.57 Break

16.58 – 17.08 Ministry of Education minutes discussion

The President briefly accounts for the minutes of the meeting. The meeting can be found online. It is the first time we have had a political adviser with us from NSO, got input how to ask questions, how to approach them. Themes important to ISU were discussed, Visa renewal, quota scheme beneficiaries, tuition, master program and joint degrees program.

Questions from delegates

Q = Since the Hub has been approved (see minutes), when will it be implemented?

Q = How will this be operated? NP = This information we don't have yet.

C = The emergency fund for quota students from lånekassen for the international office in UIO. If you need extra funds outside of what you have. Apparently that emergency fund is not there anymore?

17.09 18.24 LM1 casework discussion – group division (workshop)

Ends the first day with thanking delegates. Dinner is ready

Second Day, 15.02 LM1 2014, HiOA, P52

10.00 -11.00 LNU Frifond use and reporting presentation

LNU representative goes through a list of different grants available for members of LNU. She also shows a good chart of how to recognize a grant that is good for you, what do you want, how do you want to do it, and through this you can find that grant that is most suited for your local branch! This list will be available on the LNU website. Representative explains that the NB can keep 5% for administrative purposes. Frifond HAS to be used locally!! The national board cannot use it for national activities, for example LM or NA. Points out that the money we get is not our money, although we have the responsibility to give them to the local branches.

Most of the grants have to be applied for by the National board, LNU utveksling, infomrasjonstøtten Nord/Sør, ungdomsbevilgningen Nord/Sør, demokratimidlene og kulturmidlene.

Mangfold og Inkludering is a grant that the local branches can apply for without going through the NB.

Important to know that if you do get money from frifond organisasjon (which ISU does) you CANNOT apply to frifond barn og unge.

Representative explains how the 80 million they have at their disposal is divided, for example members.

Project planning

Representative gives a basic overview of how to plan a project. She defines what a project is (a start and an end, something has to be achieved during this time) and says that the list on the powerpoint can be sent out to people who wants it.

It is important to be aware of the difference between a project and general administration. General administration is defined as permanent or regular activities.

The reasons to do a project are many, motivation to do something new, have found funding opportunities that fits your organization, can develop the organization, it can challenge it and it can be a project a certain donor wants us to do, a specific activity for a specific task.

Representative goes through the different phases in a project, development, finding grant, writing description and application, implement the project, then evaluation and reporting. It is important to spend time on description and application, although you do fit all the criteria for the grant, it does not mean that you will get it, because it is competitive! Reporting the money properly is also important to make sure the money has been spent according to rules and application.

Project manager

All projects needs to have a project manager. There might also be need for a project group who are responsible for different tasks of the project. LB can divided the different tasks, like finances, events, cooperations, etc. It is important that everyone is completely clear on who is supposed to do what!

Practical Planning

Do not underestimate the value of practical planning. Remember "TTT", Things take time (Ting Tar Tid). It is also possible to plan things TOO much! People are different, therefore it is important to set expectations ahead of time and be aware of this difference. Conflicts can happen. Don't get too detail-oriented.

Conflicts in a project environment are often related to plans, priorities, resources, academic controversy, individual differences, cultural differences, administrative procedures, cost.

Project description is an important ground work for a successful project, can be used s a bass for applications for funding. Will help you sell the project. It can also answer a series of

important questions, what is the situation today, what activities will help us achieve our goals what can go wrong and what are the known risk factors etc.

It is advisable to make a **progress plan** or a schedule for when to start and finish important tasks. Make sure to mark milestones for different tasks. If you are planning large events, make separate progress plans for these. Merge activities that are happening with the rest of the organization. Remember to set aside time to do an evaluation/report and to finish the accounts.

Goals and objectives

Ensure that the project is consistent with the organization`s overall goals, make it possible to determine whether one has succeeded, create a common understanding of what needs to be done, help to inform outsiders about the project in a simple way etc.

Evaluation

Is an important part of the project? It is supposed to have results beyond the time frame for when to project were going on. The point is to report why you succeeded, or not succeeded. What did you learn, and how can you improve it. It is important to be aware of this and reflect on it, also so people coming after you can read about your experience and learn from it.

C= If the budget changes with more than 10% up or down, you should tell this to the grant manager.

Q= Some funds can be used for a book or app, which fund? Ungdom og Fritid has a history book online, "LNU kultur og fritid" which the representative is manger of , can be applied to. CSIB made the app. The National Board needs to apply for this. Read the guidelines of the cultural grant for this. ISU can apply and can get from 50.000 to 200.000. If delegates have questions, you can go to the LNU website. Under the contact us tab you can see who is responsible for the different grants.

11.00-11.09 ISU Hønefoss presentation

Two representatives from ISU Hønefoss board introduce themselves. Most of the board in Hønefoss is international students, except one, which helps them to communicate with the college and other things. They present to the rest of the delegates a few events that have been arranged in Hønefoss. Also they are planning trips to go abroad, Stockholm, Helsinki and other places.

11.09-11.17 Break

Presenting of local branch email accounts falls away because they are not ready yet.

Proposal = Everyone votes for Fiona to have voting rights although she arrived late. Everyone is in favor.

11.17- 11.38 ISU Branding presentation and discussion

Presented by Leah PR VP. Individual logos sets us apart from the national organization.

Leah argues that it does not take away your individuality of local branches, but with one unified logo, it identifies you as part of a team. It brings strength both from the outside and from the inside. Externally it will give us more visibility, collective identity, we seem more organized. People might take us more seriously. She then shows a lot of logos that is representative of famous organizations.

- Proposal to use the same logo for all ISU branches and for national branch.
Everyone makes it clear, without voting, that most people agree.

Comments from delegates

-The logo makes one delegate indifferent

-Proposal to renew the national logo

-One says that This logo has a lot of history, and is recognizable to some extent now.

-modify it, ISU Stavanger has a colorful logo which is positive. Black and white uninspiring. Blow it up to promote new logo might help.

-The president likes the idea, can apply for history funding to update logo.

-A different logo can be proposed by local branches, and then vote.

-good idea to have a common identity. Are branches using only their own, or national?

-Suggestion to make a committee to make new logo.

- Suggestions to new logos on website. President of each branch can vote, and everyone makes decision.

-Can use two logos on the website.

-president proposes that we form the committee of 5 people that can propose a new logo, and work on it to LM2, when it will be presented.

Everyone in favor of a committee.

Waleed, peter, may volunteer for this. Can organize a mechanism for finding it, not making the actual logo. We will apply for the LNU fund that may "sponsor" this.

11.38- 11.58 Funding options from sponsorship

Presented by Daniel UD VP and May 1st VP.

General funding options is from Frifond, LNU, University, university college, student parliament. Public system. This year we had set aside budget for LM1 64000kr. Lists a few things of practical issues for leadership, meeting funding and sponsorship.

It is important that the report of funds are transparent and that you know how much you need. For the accounting you should remember to save receipts, and if you don't have a big enough budget for an event, looking for sponsorship becomes an option. Dresserand is an example of a sponsor for this LM1.

Goes through what funding option NB has at the moment for LM2, and who has refused to fund us for LM1. Also reports what we have gotten from Frifond, and local branch Narvik.

Shows delegates a list of what we have used for this LM1, accommodation, name tags, catering, dinner Saturday, plane tickets, coffee, tea and biscuits and venue. Got a good deal with most of these.

Other means of funding = "Velferdstinget" (works for students in each university/college). LNU has a few options which are available on the LNU website. Goes through what is needed when applying for funds (very much the same as LNU presenter).

There are a lot of ways to get sponsorship; the national board can help with showing opportunities. Sometimes we will get a no but it is important to not give up, the more companies you ask, the bigger the chance is to get a positive reply.

C= Halal and vegetarian was considered, but did not know how many needed it. Take away across the street.

C= ISU Kongsberg offered to organize LM1, but was not possible.

11.59- 12.20 SAIH

Presentation by Emilie Larsen. ISU cooperates with SAIH. SAIH is the solidarity organization of students and academics in Norway, focuses on education in development cooperation as well as north south information and political advocacy in Norway.

Saih is a student organization. Larsen goes through the main focus of the organization and the main thematic focuses. Support organizations in partner countries that works with the same topics. Gives an example of the informational work they did with a video (campaign called Africa for Norway. A lot of aid organizations only focuses on the bad things, SAIH thinks it is important to show that it is more to Africa than that) and a few posters.

This year the focus is on indigenous and afro-descendants` rights. Since we are a member of SAIH, ISU members can join the SAIH spring gathering 28-30th of March, you can also join a local chapter at a University.

Q=How do you contact SAIH local chapters? Contact them directly, or main office if there are none. If you want to start a local chapter that is also possible.

C= SAIH is also open to private schools if those students wants to come to the gathering.

12.19-12.24 Break

12.25 – 12.59 ISU organization statement

The president goes through the organization statement for 2014-2017. The reason for ISU to have one is that it is important that the government sees how the organization works, and it is important for transparency. This contains the policy side of ISU, how the national board works, what the day to day operations work. In the future we want to make the policy document separate from the document explaining how the organization works. The language for this new draft is more neutral and can be used for the local branches as well. If anyone

wants to add anything or comment, delegates or local branches can send suggestions to the NB.

The bold points are targets for this period. For example, the president argues that increasing fund from KD and Frifond, 100% national secretary position and sustaining local branches as especially important.

C= Maybe to specify how much you want to increase the funding from KD and Frifond.

A bit difficult as it depends on the meeting with NB and NS, and the auditor report, accountant.

Q= How do you want input from Local branches? It will be available online and facebook leadership group. Leaders can comment and add.

Q= If there is a new board, will they change this policy? No, it will be presented at NA, this case document will be presented in October to be approved or rejected. If approved it can not be changed by the national board. If changes are to be made, it has to be presented to the NA again, and then changed.

Q= Target of increasing visibility of ISU (t shirts example). Is there a target of increasing funding to local branches? If we increase Frifond, automatically the amount to local branches will increase. Also depends on the applications from the LB.

Ratify the draft, with no amendments. Everyone in favor of draft.

13.00 – 13.45 Lunch

13.51-14.57 Four year action plan discussion and update

The president goes through a draft of a new action plan and explains why the different sections are important. The introduction is to know the background, and for the future local boards to know what is going on. The current action plan needs to be updated, number of branches, some of the paragraphs does not apply anymore, the president highlights what has been moved to the organization statement and policy document, and what is changed in the actual document. The policy takes place over the organization statement.

C= Fault in accommodation for students, SIO has made their website in English in Oslo.

President points out that other institution still have this problem.

C= the quota scheme paragraph is a bit short, would like to have it expanded.

The paragraph will be expanded, hopefully to the next LM.

Q= Will it be sent to NSO, or be kept just for us?

There is no harm in sending it, would be a good idea to send it and see what they think.

C= Discrimination is a harsh word, should be changed to something else.

C= line 191, sounds a little hard. Wants it to sound kinder. Proposes that the words on that phrase is not so blunt.

C= 191 to 195 is unclear, should be phrased differently.

C= Proposes that 191 should be removed, since 192 – 193 explains the same thing.

Passes.

Q= Thinks English and Norwegian courses are enough, why more languages?

Q= Please explain section "6. Programs taught in English".

It is about the institutions that offer English. They are not as strong as the Norwegian courses. The courses taught in English should be of the same quality as Norwegian (not by teachers who don't really know the language, or have in hold that is of the same quality).

C= Proposal to deleted the first line. Also to look at Norwegian students, it is not easy to study bachelor in English for Norwegians. For the government, Norwegian students are more important.

C= John said expand English courses, the president said improve the English quality. Proposes that the paragraph is rephrased for the next LM, not here.

C= Suggests that 193, adds ..."the provisions should be made for the courses taught in languages other than Norwegian.

17 for. 4 against.

C= When you stay 7 years in Norway you will have citizenship. If you have a bachelor in English it is easier to stay longer to be able to stay here after the studies are over.

C= Wants a clearer division between quality and quantity.

Thinks it is unfair to ask for specific words to change phrases.

C= Don't think English courses in English is difficult for Norwegians. Thinks Norwegians benefit for this, and they have opportunity to chose between English and Norwegians.

C= Norwegians are at home, internationals should respect their rules. Suggest that we skip discussing this now.

C= Citizenship is not the issue here, wants people to keep comments to proposals.

C= Proposes to remove the paragraph

4 for. Majority against removing it.

C= Proposal to revise it and present it to the next LM.

All in favor.

C= Tuition fees quantities v.s quality, 56 – 59. Proposes that this is revised and presented at next meeting.

20 in favor. 2 people against.

14.50 Presentation and discussion on organizing and managing events

Gagan, AW VP shows a power point about winter fest at HiOA. AW VP goes through the event conception and purpose of this event. The stakeholders were samfunnet bislett, the international office, student parliament, SIO and ISU Norway. This could not have been arranged alone, if you want to plan a big event, more stakeholders need to be involved in planning it. The success of the event was noticeable. More than 1100 people turned up to the events. Utilized and procured funding of more than 65.000 NOK.

AW VP also goes through a few factors in event management that is important to be aware of. If you organize events, for example, make sure that the ownership is not diluted. **To go forward** it is important to be proactive, and secure financial support, to strengthen stakeholder collaboration and create a buzz. You have to be ready to compromise without selling out. The main core value must remain, in this event it was international students. On the spot decisions are also vital.

Q=How would you improve for next year?

Make sure that a major speaker is not booked for Thursday afternoon, but for a Monday. Be more active with PR ahead of event.

Q= How far did you go with publicity? What kind of publicity? How long was it planned?
Facebook event, resources came to late. It should have happened sooner. Was planned in November 2012, to happen in February 2013. Did not happen before February 2014.

15.49- 16.20 Feedback report on Friday`s workshop and discussion

National president goes through the workshop and discussions that was discussed and written down by groups on Friday the 14th.

C= Not sure if point 6 under “Tuition fees should not be introduced”, is a good argument as Norwegian students also pay tuition and they also get scholarships. People might use it against us that it works for BI, why not for other international students?

C=Education is not “free” as the fees are paid by the government, and by Norwegian students.

Q=about point 8, is it we should not introduce tuition fees because we don`t have skilled workers. A= Tuition fees will lead to international students that could be a good skilled worker, won`t come.

Q= Are there any difference between what Norwegians are paying in taxes and what international students are paying in taxes?

C= People coming on quota scheme, many of them go back, and don`t want to stay in Norway. Someone said that a Chinese student said this was naïve of Norwegian government; they should be made to work there 1 or 2 years after they are done.

President points out that the point of the quota scheme is to go back to their home country. Statistics and facts will be presented to the ministry of education where it is applicable.

Under the inclusion paragraph, there is listed number of points that suggests how to include Norwegians, the institution ISU is at, the local student parliament, red cross volunteers, international officers etc, in the events ISU arranges.

C= That depends on the union of the local branch. In some institutions, even Norwegians can be a part of the ISU branch and therefore can be a part of the board.

C= The ones who sit on the board, it not necessarily the ones who vote.

C= What makes us then different from NSO?, that includes all student, thinks it makes ISU obsolete.

C= At ISU NMBU, They have rights to vote on the local board, but not on the GA.

C= In HiOA had the right to be an observer, but not vote in the local board.

C= Not including Norwegians in the local boards is not good for the international students.

C= members of boards is to represent international students at the university. International students are to decide who will represent them.

The strategy and handbook is mostly about continuity. Lists a way of keeping records and making them available, of receipts and funding opportunities in folders and report. Think about websites, think forward and the next board coming in is important. Remember to send interested and keen delegates to the LM and NA who will stay over to stay for the next year, and keep a record of example documents and templates.

16.20- 16.55 Frifond distribution guidelines document

LNU can hold the board members responsible for misuse of funds. The national office is responsible to give guidelines to the local branches, making it transparent, keeping it online etc. On the inspection from 2012, they found that the guidelines were not clear, that funds were not used for their purpose, that reports were not good enough. They came back on Thursday the 13th of February and found no fault.

The new addition to the guidelines is meant to further specify most of the guidelines already there, to make sure nothing is unclear or could be misunderstood. The president goes through the guidelines.

Q= Can we do leadership meeting in Stavanger? No.

Q= Should we report a 10kr deficit? Up to a 100kr you don't have to report it, LNU doesn't expect it either.

C= 3 months reporting, each branch can decide. Once the project is completed you can send it in, report it, instead of waiting for 6 months.

Q= Could you clarify if 8000kr has been given to a LB, but the same LB wants to make a new project later, can they then apply? Leftover funding can be distributed, but we cannot keep anything after the 1. desember.

Q= Can the money be used for program for the executive board, capacity building?

If it is for team building, if you had to buy food for a board meeting, then no.

Q= How are you able to monitor that the receipts are not also been reported somewhere else? It has to be reported in good faith, LNU does not require us to check this.

Can put in the front ISU activity, to avoid this.

C= Clarify dates and datelines, why are these changed, around what time a year? LNU are the ones that change the deadlines, therefor there are no deadlines on the map.

Q= HBV has campuses over a large area, can Frifond cover travel, or a part of travel expenses for travel to another campus? Up to the local branch.

Q= In events when you cooperate with others, do you include that in frifond accounts? No, you only report the frifond money.

Q= Can you use money to buy something outside of Norway, to save money? Not sure.

C= If you buy things for an event, remember to separate the receipts with your personal needs.

16.55 – 17.10 break

17.10- 17.36 Iuliia presentation of Dresser Rand

Iuliia is working as an engineer. 8500 employees worldwide, with headquarters in France/Houston. They don't need only engineers, but also need people in administration. Iuliia gives a short presentation about what Dresserand works with, what opportunities they have for employment, as well as a short presentation of Kongsberg.

International students always asks about how to find a job. Iuliia tells about her experience. She sent around 300 job applications. Her main point is to not be discouraged, take responsibility.

17.39-17.50 Discussions of issues of LB and delegates to speak of their LB

Harstad was supposed to hold the LM1, but they were not successful in getting enough funding. They did get money from the school, but that was not enough.

UIB, At a point they did not have anyone in the LB. She thanks the NB that helped and encouraged them to keep the LB going.

ISU Volda, a challenge that they had was to find a cheaper solution for food for international students. The school and the student welfare backed out from a project they first said yes to. Just because they say no, they might say yes another time.

Proposal to talk about quota scheme. NP says that we have a time slot tomorrow because the presentation about Brønnøysundregisteret will not be held.

Third day, 16.02 LM1 Sunday, HiOA P52.

11.16 Late start, voting for someone visiting to be observer. Everyone in favor of guest being given right to be observer. The agenda changes as a few delegates are held up at their hotel.

1116- Leadership dynamics, ISU visibility

Presented by NP.

You have to be able to understand what you want to achieve. It takes a long time to do anything you want, if you need to start event, cooperate with student parliament example. President talks about how Norwegian students and international students often are not mingling. Leaders should take responsibility and take initiative to talk or mingle. Be proactive. Don't be shy to approach people to make a request. Be persistent, don't give up. If your local board can't do anything, contact someone (for example international officer). When Volda was established, they had problems with the international office, they didn't think we would make a difference (ISU). ISU communicated with them, after an hour of talking to them pointing out that ISU could compliment the organization already there, the person could not do anything. The Principal had to be the one making the decision. Instead of saying this right away, she did not. They then asked to talk to the student parliament, they were positive and wanted to support the establishment of ISU Volda. For 8 months ISU had to keep asking, because one person said did not say that she was not the one who could make the decision.

If you are a leader, it is important that you make sure that the person succeeding you will keep the legacy you left untarnished. Invite them to the board meeting, make them a VIP could be a good initiative to motivate people, and showing them what you are doing and what you have done.

C= A discussion follow about how to approach Norwegian students when you as a international student (or the other way around) are not sure when to approach them for a party or just to talk.

11.38-12.18 Discussion of Quota scheme from the workshop

The quota scheme is a form of aid to developing countries, to educate them and then send them back.

C=It is true that it is aid, but most people do not want to go home. When they go back, there is nothing for them to do in terms of jobs. Revise it to make sure people do not have to go home after. Or make sure that they have a job to go back to.

C= Make concrete institutional arrangements in their home country.

C= You can stay, but the quota will turn to a loan, like any other student. You are not forced to go back in that sense.

C= If there could be collaboration with the government, the criteria for quota scheme could be revised.

C= Not only quota students have to go home, also other students have to go home, because of their visa.

C= It is not as easy to find a job, almost everyone has a master degree. The option is to find another master degree, marry a Norwegian, most people do not want to fall into this category.

C= why should they give jobs to students?

C= The situation in some countries in Africa is not easy. The context is different, you cannot be creative when the system does not help you.

C= Proposal, 16 in favor (and a majority) of discussing this after all the points have been gone through of the president.

C= Quota scheme has a lot of strings attached to it. If there is one without the strings attached, more people would apply for it (clarification of point 2) of the discussion written down.

C= the reason to provide quota scheme is because developing countries don't have scholarships. This is to provide a means of funding where there is none.

Proposal to vote in someone Saturday without a card.

Everyone in favor of giving two people coming in late a voting right.

Chair wants a clarification of what is meant with the document, president wants clarification of what to the written points mean.

C= The strings can not be removed. **Proposed** that point 2 is removed.

C= Point 4, if you are self-financed for a bachelor, you can get loan from government for the masters degree.

C= Can get loan when you have been 3 years in Norway as a student.

Q= what does point 3 mean?

Its about the fact that it is better to have one quota with strings attached, and one without. Another scholarship by the government should be established by the government.

C= 2 and 3 is the same thing.

C= point 5 is not right, chair corrects from the delegates writing it on Friday.

C= money does not grow on trees. Have to be careful with suggestions. If number 4 is included, the quota scheme is not valid, will not be.

Proposal that someone that has written this explains every point. A majority in favor.
C= Gagan explains the points.

C= **Proposal** to crossing out 2 and 4.

C= **Proposal** to keep number 1 and 5. 1 again, the rest in favor.

C= **Proposal** that people that has not read about this, reads it. Motion fails.

C= **Proposal** to keep everything (1 and 5) and work on it, for next LM. 2 against, the motion passes.

Proposal 1 is not voted on, as proposal 2 cancels it out.

12.18 Lunch

12.55 Leah updates about the late start

A delegates computer was stolen, it was found in another guests room. A number of delegates were late because they wanted to talk to the manager of the hotel.

13.00- 13.12 ISU Continuity and Handbook

This subject is usually at every LM, and should be a topic for new boards and members of ISU. Lack of continuity is one of the major challenges of ISU. It is important that each local branch consider the factors that lack of continuity can cause for their local branch and their board.

Daniel goes through different factors that can influence continuity, and highlights the importance of inclusion with different things, Norwegian students, student parliament. Show what ISU is to everyone.

The national board always works to help local branches with continuity issues. Keeps a constant contact with LB and has a overview of activities and events. The NB also goes to visit LB if they want them to be there and it is a need for it. Can help with information to students, help with ISU presentations, can help with contact with International office and student parliament. The national board can also help to organize a GA.

The Handbook is a way to ensure continuity for an ISU local branch. There has now been prepared a draft of this handbook, the final result will hopefully be presented as the next LM in April. Daniel goes through the proposed structure and the main points to be included in the handbook. Continuity emerges from the people and must be a core concept for ISU. The national board invites the delegates to give their opinion on what the union development vice president can do for them.

C= It would be good to see the draft. The NB thinks this is ok.

13.12- 13.42 Regional cooperation groups

Presented by NP. On the website of ISU there is a document with guidelines for the regional groups of ISU. There is a total of 4 groups. The document needs to be updated since new LB

have been made. NSO's similar groups comes together before their LM's and the NB wants this groups to be active again. The first groups are far apart, but there is still possible for them to meet somewhere or in Oslo. It is suggested from NB that they meet twice or three times before the leadership meetings. NB wants input if this is doable.

C= How does NSO solve this problem? We can ask them.

The travel costs are the issue, some of the funds can come from the national office and some can come from the LB. The documents can also be done online.

C= agrees with UD VP that we have already discussed this in Stavanger. There are facebook groups for this. May is managing oslo region and they have not been able to meet.

C= Thinks the branches must cooperate with the ones they already have a good cooperation with already.

C= Difficult to get everyone together, but it is possible. Does not have to be the entire board that goes, but one delegate can represent the LB. Regional groups can also use skype to do this.

C= Have skype meetings been tried? A great way to solve travel costs.

C= Last year's LM it was thought that Oslo could hold the next LM, and the Oslo region could cooperate with this. Since not everybody cooperated well, it fell through. So more than just geography should be a factor in dividing groups.

C= **Proposal**, that we work on this for the next two months, and bring it up again on LM2. Motion passed to wait.

C= Oslo region was very happy and excited to have the LM1, but the presidents of those local branches did not share the information with the LB, so the next board did not know about the Regional cooperation. There is a lack of information from those attending.

C= Must update the ISU branches that have merged, and new ones.

NP points out that it is not necessary to meet every week, once a week can be enough. This regional cooperation needs to be reinforced.

C= **Proposal** to make smaller groups, of a maximum of 2 or three LB's and 10 regional groups., and may if that works, increase them to 4/5/6.

1 against, motion passes.

C= If we have to wait for april, then we are stagnant until may.

C= **Proposal**, divide the groups now. 17 in favor, 7 against. The motion passes.

C= Go through the list of universities and see who wants to be with who.

Chair proposes that we have no time for this, and that the LBs do this after the LM is finished. All are in favor.

C= We have 3 new LBs that don't know what to do.

C= The purpose of the document is to update this, but local branches can still cooperate!

C= Can we define what kind of schools in what region to contact.

C=**Proposal** to clarify which schools is to be in what region.

C= The schools can initiate who they want to work with.

C= We have already seen this problem. Thinks we need to know which area you belong to.

13.42 – 14.01 Discussion on Leadership meeting 2

It has been discussed where it will be hosted. Gjøvik has offered to host the next LM.

At the NA, 64000 NOK has been set off to this meeting. Gjøvik has 6000 NOK for this meeting, bringing it up to 72000 NOK. The budget for this LM has been kept; if Gjøvik can do the same depends on accommodation available, sponsorships etc.

Delegates are invited to share ideas on how to do this at the lowest possible cost?

C= Rent a bus instead of buying individual train ticket.

C= Good Idea, and can also use it to for sightseeing Gjøvik.

C= not sure if it is a good idea, train tickets are expensive.

C= NB are working to get more than 64000 NOK, but can not promise anything.

C= Maybe some LB can help Gjøvik with paying hotel or travel for their own LB.

NP says that at the last NA there were 3 LBs that said they could pay for themselves, but the NB had enough money so they didn't have to.

It seems that a majority of the LBs are positive to this.

C= Gjøvik LB may have 7000NOK more for this meeting.

C= **Proposes** to change the date already set from the 11 – 13. April. Since the Aarhus competition is close. Suggestions are made (but not voted on formally) =

13 – 15 of april = 7

25-27 of april = 13

Let Gjøvik decided = 12

Neither for or against = 11

14.02 – Evaluation and Goodbye

Thank you and conclusion from NP.